

**Chestnut Class 2 Year Rolling Programme – KS2**

Subject	Year A			Year B		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Theme (inspiring titles to be developed)	Tenacious Transformations	What did the Ancient Greeks do for us?	The Street Beneath My Feet	Scavengers and Settlers	Do Rainforests Matter?	Sparks Might Fly
Key Texts	<p>Street Child - Berlie Docherty</p> <p>How machines changed cultures – industrial revolution for kids</p> <p>My Shadow is Pink - Scott Stuart</p> <p>Young, Gifted and Black - Jamia Wilson</p>	<p>Hopeless Heroes Here comes Hercules</p> <p>The Secret Sunshine Project by Benjamin Dean</p> <p>So You Think You've Got it Bad? A Kid's Life in Ancient Greece</p> <p>A Boy Like You - Frank Murphy</p> <p>Nine Months - Miranda Paul</p>	<p>The King of the Cloud Forests - Michael Morpurgo</p> <p>Top Secret Grandad - David Macphail</p> <p>Under the Love Umbrella - Davina Bell</p> <p>Stella Brings the Family - Miriam Schiffer</p>	<p>Stone Age Boy? Wolf Brother</p> <p>Stig of the Dump</p> <p>Am Odd, I Am New by Benjamin Giroux</p>	<p>Roman Diary – the journal of Iliona</p> <p>What the Romans did for us</p> <p>Escape from Pompei Amazon River by Sangma Francis and Rômolo D'Hipólito</p> <p>The Girl Who Talked To Trees by Natasha Farrant</p>	<p>Beowolf – Michael Morpurgo</p> <p>Freedom for Bran – the boy who saved a Kingdom</p> <p>Runaway Robot - Frank Cottrell Boyce</p>
The Write Stuff	<p>Wisp: A Story of hope - Zana Fraillon</p> <p>I asked the little boy who couldn't see - Jane Considine</p>	<p>Theseus and the minotaur - Hugh Lupton and Daniel Morden</p> <p>My Strong Mind - Jane Considine</p> <p>Still I Rise - Maya Angelou</p>	<p>The street beneath my feet - Charlotte Guillain</p> <p>The Iron Man - Ted Hughes</p> <p>The River - Valerie Bloom</p>			

Maths Y4	Place Value Addition and Subtraction Multiplication and Division Area	Multiplication and Division Length and Perimeter Fractions Decimals (Y4)	Decimals (Y4) Money Time Shape Statistics Position and Direction	Place Value Addition and Subtraction Multiplication and Division Area (Y4)	Multiplication and Division Length and Perimeter Fractions Mass and Capacity (Y3) Decimals (Y4)	Fractions (Y3) Decimals (Y4) Money Time Shape Statistics Position and Direction
Maths Y3	Place Value Addition and Subtraction Multiplication and Division	Multiplication and division Length and perimeter Fractions Weight and volume Money	Multiplication and division Fractions Position and direction Place value Time			
History	Industrial revolution – railways <i>Change</i>	Ancient Greece <i>Significance</i>	Local Study <i>Cause and consequence</i>	Stone Age to Iron Age <i>Change</i>	Roman Britain <i>Significance</i>	Anglo Saxons and Scots <i>Cause and consequence</i>
Geography	Local Hexham study <i>Fieldwork skills</i>	Geography of modern Greece <i>Location and place</i>	Mountains <i>Human and physical geography</i>	Regional study <i>Fieldwork skills</i>	Rainforests (Biomes) <i>Location and place</i>	The Tyne – sources to the mouth <i>Human and physical geography</i>
Science	Light States of matter	Sound Plants	Rocks Animals incl humans (Y3 NC)	Forces magnets	Living things and habitats Plants Animals and humans (Y4NC)	Electricity
Design Technology	Textiles: Cushions	Structure:Pavillions	Mechanical Systems: Pneumatic Toys	Textiles: Fastenings	Food: Eating Seasonally	Electrical systems: Electric Poster

Art	Art and design skills	Growing Artists	Craft	Prehistoric art - formal	Formal elements of art and sculpture	Art and design skills
PSHE	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
RE	<p><b><u>Autumn 1</u></b> Religion: Christianity (2.1) Key Question: What do Christians learn from the Creation story?</p> <p><b><u>Autumn 2</u></b> Religion: Christianity (2.2) Key Question: What is it like for someone to follow God?</p>	<p><b><u>Spring 1</u></b> Religion: Islam (2.9) Key Question: How do festivals and worship show what matters to a Muslim?</p> <p><b><u>Spring 2</u></b> Religion: Judaism (2.10) Key Question: How do festivals and family life show what matters to Jewish people?</p>	<p><b><u>Summer 1</u></b> Religion: Christianity (2.4) Key Question: What kind of world did Jesus want?</p> <p><b><u>Summer 2</u></b> Religion: All (2.12) Key Question: How and why do people try to make the world a better place?</p>	<p><b><u>Autumn 1</u></b> Religion: Christianity (2.3) Key Question: What is the 'Trinity' and why is it important for Christians?</p> <p><b><u>Autumn 2</u></b> Religion: Hinduism (2.7) Key Question: What do Hindus believe God is like?</p>	<p><b><u>Spring 1</u></b> Religion: Hinduism (2.8) Key Question: What does it mean to be Hindu in Britain today?</p> <p><b><u>Spring 2</u></b> Religion: Christianity (2.5) Key Question: Why do Christians call the day Jesus died 'Good Friday'?</p>	<p><b><u>Summer 1</u></b> Religion: Christianity (2.6) Key Question: For Christians, when Jesus left, what was the impact of Pentecost?</p> <p><b><u>Summer 2</u></b> Religion: All (2.11) Key Question: How and why do people mark the significant events of life?</p>
Religious Festivals	24/10/22 - Hindu and Sikh Diwali  25/12/22 - Christmas	22/01/23 - Lunar New Year  23/03/23 - Ramadan  09/04/23 - Easter Sunday  06/04/23 - First Day of Passover	29/06/23 - Eid al Adha (tentative date)			

		22/04/23 - Eid ul Fitr 28/04/23 - Pentecost				
Computing	Programing events and actions (scratch)  Desktop publishing (canva or adobe creative express)	Stop Frame animation  Online safety - project evolve - google presentation	Sequencing in music  Data Handling - branching databases	Repetition in games Scratch  Data logging	Networks and the internet (Lessons 4, 5, 6) Project evolve - managing online information  Photo editing (create leaflet/presentation)	Repetition in shapes - calourmen.com/js logo  Audio editing - pod cast making - Garageband/lab Project evolve - copyright
French	Phonics lesson 1 & 2 (C) I'm Learning Fr/ Sp/ It (E)  Animals (E)	I Can (E)  Fruits (E)	Presenting Myself (I)  Family (I)	Phonics lesson 1 & 2 (C) Shapes (E)  Musical Instruments (E)	Vegetables (E)  Ancient Britain (E)	In Class (I)  Do you have Pet? (I)
PE	Fundamentals Gymnastics Swimming	Dance Ball skills Swimming	Tag rugby Tennis Swimming	Fundamentals Handball Swimming	Rounders Fitness Swimming	OAA Athletics Swimming
Music	Unit: Mamma Mia  Christmas / Nativity	Unit: Lean on Me  Easter Service	Unit: Glockenspiel Stage 1	Unit: Glockenspiel stage 2	Unit: Stop!	Unit: Blackbird

Possible Experience - visit	Ouseburn – industrial revolution Woodhorn Museum	<a href="https://www.dur.ac.uk/4schools/programme/ks2/history/greeks/">https://www.dur.ac.uk/4schools/programme/ks2/history/greeks/</a> Museum of Antiquities Durham Greek food/visitor Visitor Alnwick Gardens Synagogue	<a href="https://www.brockhole.co.uk/learning/primary-schools/mountains-and-exploration/">https://www.brockhole.co.uk/learning/primary-schools/mountains-and-exploration/</a>  Mountain rescue visitor?	Hindu temple <a href="https://greatnorthmuseum.org.uk/whats-on/investigating-prehistory-the-stone-age-and-the-bronze-age">https://greatnorthmuseum.org.uk/whats-on/investigating-prehistory-the-stone-age-and-the-bronze-age</a>	Sycamore gap Residential to <a href="https://www.english-heritage.org.uk/visit/places/birdoswald-roman-fort-hadrians-wall/">https://www.english-heritage.org.uk/visit/places/birdoswald-roman-fort-hadrians-wall/</a> Immersive classroom Zoolab- Amazon creatures	Boat trip from Quay to sea  Centre for life electricity?
Now Press Play links	<a href="#">Victorian Britain</a> <a href="#">Materials and Changing States</a> <a href="#">Bullying</a> <a href="#">Diwali</a> <a href="#">French Animals</a>	<a href="#">Ancient Greece</a> <a href="#">Plants</a> <a href="#">Mental Health</a> <a href="#">The Easter Story</a> <a href="#">The Five Pillars</a>	<a href="#">Climate Change</a> <a href="#">Natural Disasters</a> <a href="#">French Greetings</a> <a href="#">Rocks</a> <a href="#">Evolution</a> <a href="#">Transition</a>	<a href="#">Stone Age</a> <a href="#">Bullying</a> <a href="#">Forces</a>	<a href="#">Roman Britain</a> <a href="#">Plants</a> <a href="#">Rainforests</a> <a href="#">Habitats (KS1 experience)</a> <a href="#">Easter Story</a>	<a href="#">Anglo Saxons</a> <a href="#">Rivers</a> <a href="#">Water Cycle</a> <a href="#">Electricity</a> <a href="#">Transition</a>